

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1 GK0/2F**

### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role Play

##### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

### Information

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## STIMULUS FR1

Topic: Daily life

### Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

*Μιλάς για το πώς περνάς τον ελεύθερό σου χρόνο με έναν Έλληνα φίλο σου.*

1	<b><i>Συνήθως τι κάνεις στον ελεύθερό σου χρόνο;</i></b> Allow the candidate to say how they normally spend their free time.
2	<b><i>Με ποιους περνάς τον ελεύθερό σου χρόνο; Πες μου για αυτό.</i></b> Allow the candidate to say who they spend their free time with.
3	<b><i>!</i></b> <b><i>Τι ώρες βγαίνεις τα Σαββατοκύριακα;</i></b> Allow the candidate to say when they go out at the weekend.
4	<b><i>Πόσα χρήματα ξοδεύεις τα Σαββατοκύριακα, όταν βγαίνεις έξω;</i></b> Allow the candidate to tell you how much money they spend when they go out at the weekend. <b><i>Εντάξει.</i></b>
5	<b><i>;</i></b> <b><i>Έχεις κάποια ερώτηση;</i></b> Allow the candidate to ask about your free time. <i>Give an appropriate brief response.</i>

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS FR2

Topic: What school is like

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

*Μιλάς για το μάθημα της Γυμναστικής με έναν Έλληνα φίλο σου.*

1	<b><i>Κάθε πότε κάνεις Γυμναστική στο σχολείο σου;</i></b> Allow the candidate to say when they have PE at their school.
2	<b><i>Τι φοράς στο μάθημα της Γυμναστικής;</i></b> Allow the candidate to say what they wear during PE.
3	<b><i>!</i></b> <b><i>Ποιο άθλημα σου αρέσει περισσότερο και γιατί;</i></b> Allow the candidate to say which sport they like more and why.
4	<b><i>Τι νομίζεις για το μάθημα της Γυμναστικής;</i></b> Allow the candidate to say what they think about PE. <b><i>Μάλιστα.</i></b>
5	<b><i>;</i></b> <b><i>Έχεις κάποια ερώτηση;</i></b> Allow the candidate to ask about sport at your school. <i>Give an appropriate brief response.</i>

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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## STIMULUS FR3

**Topic: Using languages beyond the classroom**

**Instructions to teacher**

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

**Begin the role play with the following introduction:**

***Βρίσκεστε σε ένα ξενοδοχείο στη Ρόδο και μιλάτε στον υπεύθυνο.***

1	<b><i>Πώς μπορώ να σας βοηθήσω;</i></b> Allow the candidate to say that they want to work at the hotel.
2	<b><i>Πώς λέγεστε και πόσων χρονών είστε;</i></b> Allow the candidate to say their name and their age.
3	<b><i>!</i></b> <b><i>Ποιες γλώσσες μιλάτε;</i></b> Allow the candidate to say which languages they speak.
4	<b><i>Γιατί θέλετε να δουλέψετε στην Ελλάδα;</i></b> Allow the candidate to say why they want to work in Greece. <b><i>Εντάξει.</i></b>
5	<b><i>;</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b> Allow the candidate to ask you about the pay. <i>Give an appropriate brief response.</i>

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role Play

##### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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## STIMULUS FR4

**Topic: Travel and tourist transactions**

**Instructions to teacher**

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

**Begin the role play with the following introduction:**

***Βρίσκεστε στο λιμάνι του Πειραιά και μιλάτε στην υπάλληλο.***

1	<b><i>Πώς μπορώ να σας βοηθήσω;</i></b> Allow the candidate to say that they would like 2 tickets to go to Crete.
2	<b><i>Ποια ημερομηνία σας ενδιαφέρει;</i></b> Allow the candidate to say which date they want to travel.
3	<b><i>!</i></b> <b><i>Πώς ονομάζεστε και πόσων χρονών είστε;</i></b> Allow the candidate to say their name and how old they are.
4	<b><i>Εδώ και πόσον καιρό είστε στην Ελλάδα;</i></b> Allow the candidate to say how long they have been in Greece. <b><i>Εντάξει.</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b>
5	<b><i>;</i></b> Allow the candidate to ask you how much the tickets costs. <i>Give an appropriate brief response.</i>



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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

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## STIMULUS FR5

**Topic:** Travel and tourist transactions

**Instructions to teacher**

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

**Begin the role play with the following introduction:**

*Βρίσκεστε σ' ένα τουριστικό γραφείο στην Κύπρο. Μιλάτε με τον υπάλληλο.*

1	<b><i>Πώς μπορώ να σας βοηθήσω;</i></b> Allow the candidate to say that they would like some information on trips.
2	<b><i>Τι είδους εκδρομές σας ενδιαφέρουν;</i></b> Allow the candidate to say what kind of trips they are interested in.
3	<b><i>!</i></b> <b><i>Ποια μέρα και ώρα σας ενδιαφέρει;</i></b> Allow the candidate to say when they want to travel.
4	<b><i>Ποια είναι η γνώμη σας για την Κύπρο;</i></b> Allow the candidate to give their opinion of Cyprus. <b><i>Εντάξει.</i></b>
5	<b><i>;</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b> Allow the candidate to ask you the price for students. <i>Give an appropriate brief response.</i>

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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## STIMULUS FR6

Topic: Cultural life

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

*Βρίσκεσαι στο σπίτι μιας Κύπριας φίλης σου και μιλάτε για μουσική.*

1	<b><i>Πόσο συχνά ακούς μουσική;</i></b> Allow the candidate to say how often they listen to music.
2	<b><i>Πού σου αρέσει να ακούς μουσική;</i></b> Allow the candidate to say where they like listening to music.
3	<b><i>!</i></b> <b><i>Γιατί σου αρέσει η μουσική;</i></b> Allow the candidate to say why they like music.
4	<b><i>Ποιο είναι το αγαπημένο σου μουσικό συγκρότημα και γιατί;</i></b> Allow the candidate to tell you their favourite music group and why they like it. <b><i>Εντάξει.</i></b>
5	<b><i>;</i></b> <b><i>Έχεις κάποια ερώτηση;</i></b> Allow the candidate to ask you about Greek music. <i>Give an appropriate brief response.</i>

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**1 GK0/2F**

### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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## STIMULUS FR7

### Topic: School activities

#### Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

*Μιλάς για μια σχολική θεατρική παράσταση με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής.*

1	<b><i>Ποια μέρα είναι η θεατρική παράσταση στο σχολείο σου;</i></b> Allow the candidate to say what day the school play is on.
2	<b><i>Τι ώρα αρχίζει και πότε πρέπει να είμαστε εκεί;</i></b> Allow the candidate to say what time the school play starts and when they need to be there.
3	<b><i>!</i></b> <b><i>Κάθε πότε έχετε παραστάσεις στο σχολείο σου;</i></b> Allow the candidate to tell you how often they have school plays.
4	<b><i>Τι γνώμη έχεις για τις σχολικές θεατρικές παραστάσεις;</i></b> Allow the candidate to give their opinion of school plays. <b><i>Εντάξει.</i></b>
5	<b><i>;</i></b> <b><i>Έχεις κάποια ερώτηση;</i></b> Allow the candidate to ask you about the end-of-year celebration. <i>Give an appropriate brief response.</i>

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**Paper reference**

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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS FR8

### Topic: Holidays

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

*Μιλάς με μία Ελληνίδα ξεναγό για διακοπές.*

1	<b><i>Ποιο είδος διακοπών προτιμάτε;</i></b> Allow the candidate to say what type of holiday they prefer.
2	<b><i>Τι νομίζετε για τις διακοπές στην Ελλάδα;</i></b> Allow the candidate to say what they think about holidays in Greece.
3	<b><i>!</i></b> <b><i>Συνήθως πόσον καιρό κάνετε διακοπές;</i></b> Allow the candidate to say how long they normally spend on holiday.
4	<b><i>Τι σας αρέσει να κάνετε, όταν είστε διακοπές;</i></b> Allow the candidate to say what they like doing when they are on holiday. <b><i>Ωραία.</i></b>
5	<b><i>;</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b> Allow the candidate to ask about a Greek restaurant. <i>Give an appropriate brief response.</i>



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### Greek

#### PAPER 2: Speaking in Greek

#### Task 1: Role Play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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## STIMULUS FR9

### Topic: Work

#### Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction:

*Ψάχνετε για δουλειά στην Κύπρο και μιλάτε στην υπεύθυνη.*

1	<b><i>Πώς λέγεστε και πόσων χρονών είστε;</i></b> Allow the candidate to give their name and age.
2	<b><i>Τι είδους δουλειά σας ενδιαφέρει;</i></b> Allow the candidate to say what kind of work they are interested in.
3	<b><i>!</i></b> <b><i>Γιατί θέλετε να δουλέψετε στην Κύπρο;</i></b> Allow the candidate to say why they want to work in Cyprus.
4	<b><i>Τι ωράριο σας ενδιαφέρει;</i></b> Allow the candidate to say when they want to work. <b><i>Πολύ καλά.</i></b>
5	<b><i>;</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b> Allow the candidate to ask you what the pay is. <i>Give an appropriate brief response.</i>

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role Play

##### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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## STIMULUS FR10

**Topic:** Using languages beyond the classroom

**Instructions to teacher**

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

**Begin the role play with the following introduction:**

***Βρίσκεστε σ' ένα καλοκαιρινό σχολείο ελληνικής γλώσσας στη Σαντορίνη. Μιλάτε με τη διευθύντρια.***

1	<b><i>Καλημέρα σας. Πώς μπορώ να σας βοηθήσω;</i></b> Allow the candidate to say that they would like to work at the school.
2	<b><i>Γιατί θέλετε αυτήν τη δουλειά;</i></b> Allow the candidate to say why they want this job.
3	<b><i>!</i></b> <b><i>Πόσον καιρό μαθαίνετε ελληνικά;</i></b> Allow the candidate to tell you how long they have been learning Greek.
4	<b><i>Ωραία! Πόσον καιρό θέλετε να δουλέψετε;</i></b> Allow the candidate to say how long they want to work for. <b><i>Τέλεια!</i></b>
5	<b><i>;</i></b> <b><i>Έχετε κάποια ερώτηση;</i></b> Allow the candidate to ask you about the hours of work. <i>Give an appropriate brief response.</i>